

Socio-economic Duty (Strategic Decisions Only)

Welsh Government's [Socio-economic Duty](#) provides a framework to ensure tackling inequality of outcome is at the forefront of decision making.

Please consider how your proposal could affect the following groups:

- Single parents and vulnerable families
- People with low literacy/numeracy
- Pensioners
- Looked after children
- Homeless people
- Carers
- Armed Forces Community
- Students
- Single adult households
- People who have experienced the asylum system
- People of all ages leaving a care setting
- People living in the most deprived areas in Wales (WIMD)
- People involved in the criminal justice system
- People misusing substances

| Socio Economic Disadvantages | Will the proposal have a positive, negative, or neutral impact? | How could you mitigate the negative impacts outlined? | Please highlight any evidence that has been considered (quantitative or qualitative) |
|--|---|---|--|
| Low Income / Income Poverty <i>(cannot afford to maintain regular payments such as bills, food, clothing, transport etc.)</i> | Neutral | N/A | |
| Low and/or No Wealth <i>(enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provisions for the future)</i> | Neutral | N/A | |
| Material Deprivation <i>(unable to access basic goods and services i.e., financial products like life insurance, repair/replace broken electrical goods, warm home, hobbies etc.)</i> | Neutral | N/A | |
| Area Deprivation <i>(where you live (rural areas), where you work (accessibility of public transport) Impact on the environment?</i> | Neutral | N/A | |
| Socio-economic Background <i>(social class i.e., parents' education, employment and income)</i> | Neutral | N/A | |

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|--|----------------|------------|--|
| Socio-economic Disadvantage <i>(What cumulative impact will the proposal have on people or groups because of their protected characteristic(s) or vulnerability or because they are already disadvantaged)</i> | Neutral | N/A | |
|--|----------------|------------|--|